

Art

- Apply the basic principles of balance, harmony, unity, and proportion to a work of art
- Generate works of art based on selected themes
- Explore the life and work of at least one artist
- Become familiar with the use of many art tools and select appropriately
- Recognize the main subject or theme in a work of art
- Develop a working art vocabulary

Media

- Locate materials using the card catalog and Dewey Decimal call number
- Recognize the need for accessing and using information
- Select specific media related to interest or curriculum needs
- Use Media Center resources to complete a research project

Mission Statement

The Mission of the Mount Arlington School District is to ensure that our children succeed personally, academically, socially, and physically. Through our commitment and passion to promote excellence, we will continue to provide our students with a safe, challenging and inspiring learning environment so that each student may achieve his/her full potential. In partnership with the community, our students are provided with a sound foundation to support a life long journey of opportunity and success.



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Mount Arlington Public Schools



Third Grade Learning Benchmarks

In Third Grade, a student will...

Language Arts

- Recognize and appreciate various forms of literature
- Read for enjoyment and information
- Read longer texts and chapter books independently
- Read aloud with proper phrasing and tone
- Monitor comprehension and accuracy while reading (self-correct errors)
- Utilize various reading strategies (sequencing, cause and effect, drawing conclusions, make inferences, identify theme/main idea and supporting details)
- Compare and contrast story elements
- Make personal connections in response to literature
- Maintain and expand personal vocabulary
- Use glossary/index to locate information in a text
- Use a variety of strategies to identify and determine meaning of unknown words
- Summarize major points from fiction and non-fiction texts
- Participate in creative responses to text (oral presentations, Reader's Theater)
- Engage in the writing process (brainstorming, drafting, revising, editing, publishing)
- Use graphic organizers to assist in planning writing
- Incorporate reading and writing for a variety of purposes (descriptive, narrative, informational)
- Demonstrate the use of a variety of sentence types (declarative, interrogative, exclamatory, and imperative)
- Use knowledge of English grammar and usage (parts of speech, singular/plural, subject/verb agreement)
- Analyze own writings, identifying strengths and areas for improvement
- Use a checklist and rubric to improve writing
- Use appropriate strategies to rehearse and deliver an oral presentation
- Begin to demonstrate an awareness of different media
- Demonstrate use of cursive letters

Math

- Identify and write numbers through six digits
- Understand the various uses of numbers (counting, measuring, labeling)
- Explore the extension of the place value system to decimals through hundredths

- Demonstrate proficiency with basic multiplication and division number facts, using a variety of strategies
- Develop the meanings of the four basic arithmetic operations (addition, subtraction, multiplication, division)
- Count and perform computations with money
- Understand and apply concepts involving lines, angles, and circles
- Investigate the occurrence of geometry in nature and art
- Locate and name points on a coordinate grid
- Select and use appropriate units of measure and measurement tools
- Determine area, perimeter, and volume of simple shapes
- Understand and apply the properties of operations and numbers
- Predict probabilities in a variety of situations
- Select and apply a variety of appropriate problem-solving strategies

Science

- Investigate ideas by completing lab activities, both individually and in groups
- Read and write about scientists and inventors in historical contexts
- Recognize that living things include the plant and animal kingdoms and are part of the food chain and web
- Recognize how each living kingdom adapts to its environment
- Identify niches within habitats
- Understand all living things go through a life cycle based on different stages
- Understand the role of producers and consumers in a food chain
- Observe the makeup and properties of soil
- Recognize the processes that shape the Earth (weathering, erosion, landslides, earthquakes)

Social Studies

- Recognize the various levels of government (community, county, state, federal)
- Understand the characteristics of a responsible citizen
- Know the history and significance of American symbols, values, and beliefs
- Discuss how the United States interacts with other nations
- Identify current issues that may have a global impact

- Examine common and diverse traits of other cultures and compare to own culture
- Discuss the history of their community
- Describe how families long ago expressed their beliefs and values through oral tradition, literature, songs, and celebrations
- Develop understanding of key economic principles (goods/services, needs/wants, producers/consumers)
- Use physical and political maps to identify locations
- Locate major countries, continents, bodies of water, and mountain ranges on a globe/map

Health and Physical Education

- Engage in physical activity that develops all components of fitness
- Demonstrate basic skills in a variety of team sports
- Practice cooperation, respect, and sportsmanship in a group setting
- Describe the basic functions of the skin, digestive, and immune human body systems
- Outline the steps for making an effective decision
- Discuss the effects of alcohol, tobacco, and other drugs on the human body
- Define conflict and define non-violent ways to resolve it
- Analyze the impact of health choices and behaviors on wellness

Technology

- Demonstrate increased knowledge of all computer parts and components
- Utilize applications such as word processing, graphic, and slide show software
- Apply editing techniques (copy, cut, paste)
- Understand the impact of the internet on society and discuss safety rules
- Utilize critical thinking skills through the use of grade level appropriate software

Music

- Maintain a steady tempo while clapping, singing, or playing an instrument with increased complexity
- Differentiate basic structures in music composition
- Recognize and vocalize pitches do-mi-sol-re-do
- Explore musical elements through verbal and written responses