

## Mission Statement

*The Mission of the Mount Arlington School District is to ensure that our children succeed personally, academically, socially, and physically. Through our commitment and passion to promote excellence, we will continue to provide our students with a safe, challenging and inspiring learning environment so that each student may achieve his/her full potential. In partnership with the community, our students are provided with a sound foundation to support a life long journey of opportunity and success.*



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# Mount Arlington Public Schools



## Kindergarten Learning Benchmarks

## In Kindergarten, a student will...

### Language Arts

- Understand basic concepts of print, including:
  - Distinguish letters from words
  - Understand that print conveys meaning
  - Follow words left to right and top to bottom
  - Meaning of basic punctuation
  - Parts of a book (cover, back cover and title page)
- Recognize certain words by sight
- Recite and print the upper and lowercase letters of the alphabet
- Identify all upper and lower case letters
- Read and write one's first and last name
- Identify all consonant sounds
- Recognize rhyming words and patterns of rhyming words
- Read simple one-syllable and high-frequency words
- Read familiar texts from memory
- Retell simple picture stories
- Track or follow print in a familiar text
- Explain meanings of common signs and symbols
- Use picture clues to aid comprehension
- Identify story elements (characters, setting, problem, and solution)
- Make predictions based on illustrations
- Generate ideas for stories and attempt to put into writing, using developmental spelling
- Listen attentively
- Follow oral directions
- Control penmanship (pencil grip, paper position, beginning stroke)

### Math

- Identify and print whole numbers from 1-20
- Count whole numbers from 1-50
- Put whole numbers from 1-20 in order
- Sort and order sets of objects
- Compare whole numbers (greater, less, equal, before, after, between)
- Become familiar with counting by ones, fives, and tens
- Identify ordinal numbers first through fifth
- Identify wholes and halves

- Use manipulatives to develop meaning for addition and subtraction
- Know the name of penny, nickel, dime and quarter
- Estimate length and compare lengths of objects (longer than, shorter than, etc)
- Use a variety of standard and non-standard units to explore measurement (weight and capacity)
- Tell time to the hour using analog and digital clocks
- Read and use a calendar
- Recognize, copy and describe circles, diamonds, triangles, rectangles
- Describe location (above, below, near, etc.)
- Identify symmetry
- Draw pictures using geometric shapes
- Create, extend, and describe patterns using a variety of materials
- Know if an event is impossible, probable, or certain to occur
- Make a simple graph and share observations
- Use tally marks to complete a table
- Explain answers aloud and with pictures

### Science

- Develop an understanding of the physical world through the five senses
- Observe, explore, and care for the natural world
- Recognize the needs and physical characteristics of living things
- Recognize the different states of matter
- Observe seasonal changes and weather patterns
- Compare night and day
- Identify baby and adult animals and their habitats

### Social Studies

- Identify the need for laws and rules
- Identify symbols of American values
- Become a responsible citizen within the school community
- Explore simple concepts of diversity, tolerance, and respect for others
- Recognize how people are alike and different
- Develop an awareness of holidays and traditions that commemorate special events or people
- Recognize the names of some major figures in American history
- Acquire basic map/globe skills
- Identify type of transportation
- Explain the relative location of their community and places within it

### Health and Physical Education

- Develop muscular and cardiovascular strength and fitness
- Understand good sportsmanship, and the importance of positive behavior
- Follow basic activity and safety rules
- Name and locate major body parts and organs
- List and recognize needs including food, water, shelter, sleep, and love
- Demonstrate the ability to make healthy/safe decisions

### Technology

- Recognize that a computer is a tool in our everyday lives
- Identify and demonstrate control of parts of the computer (keyboard, mouse)
- Develop critical thinking skills through the use of grade-level appropriate software

### Music

- Respond to the steady beat of a song
- Sing simple songs in their entirety
- Create movements to dramatize a song
- Listen to and discuss songs from diverse cultures
- Play various percussion instruments

### Art

- Use paint to explore shape, texture, and patterns
- Develop an awareness of primary and secondary colors
- Create works of art using the basic elements (color, line, shape, and form)
- Cut on a straight or curved line
- Recognize how art is part of everyday life

### Media

- Demonstrate knowledge and use of media center facilities
- Exhibit responsibility for borrowing and returning materials
- Choose appropriate reading materials